

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST) – 2012

Time: 2 hours

**Class: III**

Full Marks : 100

Name \_\_\_\_\_ Ph. No. \_\_\_\_\_

School \_\_\_\_\_

Roll No. \_\_\_\_\_ Centre Code: \_\_\_\_\_ Medium: Bengali  Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the  
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
	30	15	20	25	10	100	Examiner	Scrutinizer
Marks obtain								

### **Section – A (Grammar – 30)**

1. Fill up the blanks with articles (A / An /The) [1 X 5 = 5

(পূর্ণ Article ষ্ঠ-ঊ ন঑েঊঊে ঑঑IZ LI (A / An /The )

- (i) Please clean \_\_\_\_\_ blackboard.      (iv) It is \_\_\_\_\_ elephant.  
 (ii) There was \_\_\_\_\_ old woman.      (v) He is \_\_\_\_\_ honest man.  
 (iii) He reads \_\_\_\_\_ story book.

2. Fill up the blanks with prepositions: (Preposition ষ্ঠ-ঊ ন঑েঊঊে ঑঑IZ LI ) : [1 X 5 = 5

- (i) The torch is \_\_\_\_\_ the table.      (iv) The tiger is playing \_\_\_\_\_ its cub.  
 (ii) The bird is sitting \_\_\_\_\_ the tree.      (v) The crocodile is swimming \_\_\_\_\_  
 (iii) We get light \_\_\_\_\_ the sun.      the river.

3. Write the following singulars into plurals and plurals to singular : [1 X 5 = 5  
 (঑঑-QI Singular-... ষ্ঠm-L Plural Hhw Plural-... ষ্ঠm-L Singular ঑঑lhaÑe L-l

-mM):

- (i) loaf : \_\_\_\_\_ (ii) box \_\_\_\_\_

(iii) echoes : \_\_\_\_\_ (iv) children : \_\_\_\_\_

(v) hoof : \_\_\_\_\_

4. Change the gender of the following nouns (Noun-...çml Gender fçlhaÑe Ll) : [1 X 5 = 5

(i) male : \_\_\_\_\_ (iv) Grand father: \_\_\_\_\_

(ii) bee : \_\_\_\_\_ (v) Women: \_\_\_\_\_

(iii) boar : \_\_\_\_\_

5. Fill in the blanks with following word:(e£-Ql word-...çm çc-u nŞeÉÛÛje fŞIZ Ll): [1 X 5 = 5

( wearing , cooking , reading , cleaning , holding )

(i) My father is \_\_\_\_\_ a newspaper.

(ii) My brother is \_\_\_\_\_ the floor.

(iii) My mother is \_\_\_\_\_ in the kitchen.

(iv) My grandfather is \_\_\_\_\_ a cup of tea.

(v) My sister is \_\_\_\_\_ a saree.

6. Fill in the blanks with the following verbs from the list: [1 X 5 = 5  
(fj-nl hæe£-a -cJuç verb-...çml -b-L pçWLçV nŞeÉÛÛje -mM) :

(i) He \_\_\_\_\_ (play / plays) with his friend.

(ii) These \_\_\_\_\_ (is / are) mangoes.

(iii) Rabin \_\_\_\_\_ ( have / has) a black pen.

(iv) A tiger \_\_\_\_\_ (dosen't / don't) eat grass.

(v) The sun \_\_\_\_\_ ( give / gives) us light

### **Section – B (Comprehension Test – 15)**

7. Read the passage carefully and answer the questions given below: (e£-Ql AwnçV je çc-u fs):

Ella walked to the park. Tota walked in front of her. Sasha walked beside her. Tua sat on Sasha's shoulder. Sasha and Tota played on the swings. Ella sat on the fence.

A. Answer the following questions (Ef-ll AwnçV f-s e£-Ql fËnÀ...çml EŞl -mM): [2 X 5 = 10

(i) Who walked to the park ?

Ans. \_\_\_\_\_

(ii) Who walked in front of her ?

Ans. \_\_\_\_\_

(iii) Who played on the swings ?

Ans. \_\_\_\_\_

Who sat on Sasha's shoulder ?

Ans. \_\_\_\_\_

(iv) Who sat on the fence ?

Ans. \_\_\_\_\_

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 5 = 5

(e£-Ql pçWL h¡-LÉl X¡eçc-Ll -Q±-L¡ O-l 'T' J i¥m h¡-LÉl X¡eçc-Ll -Q±-L¡ O-l 'F' -mM ):

i) Ella walked to the pond.

ii) Tota walked in front of Ella.

iii) Sasha and Ella played on the swings.

iv) Tua is on Sasha's shoulder.

v) Ella sat on the bench.

**Section – C (Writing – 20)**

8. Write a paragraph on "Your Mother". Following points will help you. ("Your Mother"

pÇf-LÑ e£-Ql Point-...çm çc-u Aeα-µRc -mM ): (Word limit – 75 words)

[10

[Points:- name – mixes like friend – cooks delicious food – teaches – helps – takes care – loves and punishes when necessary – manages every thing]

9. Read the information in the chart and then write at least five sentences about Suresh

Goyal. (e£-Ql a¡çmL¡çV -cM z -pM¡e -b-L Suresh Goyal pÇf-LÑ Ljf-r fy¡QçV h¡LÉ °al£ Ll z)

[10



13. Give a tick ( ✓ ) against the correct spellings: (pçWL hjejeçV-a çVL ( ✓ ) çQç² çjJ):

(i) wick  / weak

(iii) small  / small

[1 X 4 = 4

(ii) roar  / rore

14. Make sentences with the following words: (fËcš në çc-u hjLÉ IQej Ll): [ 1 X

3 = 3

(i) Rainbow : \_\_\_\_\_

(i) Elephant : \_\_\_\_\_

(i) River : \_\_\_\_\_

15. Write one word for each (HL Lbjü Ešl -mM ) : [1 X

3 = 3

(i) A person who teaches in school : \_\_\_\_\_

(ii) A person who treats sick people : \_\_\_\_\_

(iii) A person who writes poems : \_\_\_\_\_

**Section – E (Translation – 10)**

16. Translate the following into English: ( eŁ-Ql hjlÉ...çm-L Cwl;SŁ-a Aeªhjc Ll): [10

(i) hCMjçe Bjil -hj-el z OR ªÉä ÊEòìÉÉªÉ ´Éä®úÒ ªÉ½|pxÉ EòÉ ½è| \*

Ans. \_\_\_\_\_

(ii) Bjil-L Ljmj-mhª çjJ z OR ´ÉÖZÉä ºÉÆiÉ®úÉ nùÉä \*

Ans. \_\_\_\_\_

(iii) a<sub>i</sub>Sj<sub>qm</sub> p<sub>cj</sub> BÖQkÑÉI j-dÉ HLçV z OR iÉÉVÉ´É½p±É °ÉÉiÉ´ÉÉ +ÉĴSÉ<sup>aa</sup>ÉÇ´Éää

BEð ½èþ \*

Ans. \_\_\_\_\_

(iv) j<sub>i</sub> B<sub>j</sub>i-L -l<sub>i</sub>S HLçV NÒf h-me z OR ´ÉÉi´ÉÖZÉä ®úÉävÉ BEð Eð½þÉxÉÒ

ĴÉÖxÉÉiÉÒ ½éþ \*

Ans. \_\_\_\_\_

(v) j<sub>i</sub>e<sup>ao</sup> j<sub>l</sub>Zn£m z OR ´Éi<sup>a</sup>ÉÇ´ÉxÉÖ<sup>1a</sup>É \*

Ans. \_\_\_\_\_